

## The Fitness Professional's Workbook for Group Exercise Instructors





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Dear Group Exercise Instructor Certification Candidate,

NETA's group exercise instructor certification is accredited through the National Commission for Certifying Agencies (NCCA). The process of earning accreditation is extensive and included the input of many Subject Matter Experts (SME's) to conduct an analysis of the group exercise instructor's role and responsibilities, and to develop the certification exam.

NETA's *The Fitness Professional's Manual*, 4<sup>th</sup> edition (2014) is an excellent resource to help prepare for the exam. In addition to reading the manual, NETA recommends working through **The Fitness Professional's Workbook for Group Exercise Instructors**, which includes the **Group Exercise Instructor Practice Exam**. A series of four online **Exercise Science Review Modules** may also be purchased to supplement your exam preparations. Visit our website for more information on this resource.

The live certification workshop is intended to serve as a final review of key topics in preparation for the certification examination. The workshop is primarily lecture with some discussion and hands-on activity. To successfully prepare for the exam, NETA recommends that participants study the material beginning at least 30-45 days prior to the workshop. Self-study time may vary depending on the individual's existing knowledge, the quality of time devoted to study, and the rate at which candidates comprehend the information.

In the back of this study guide you will find NETA's Group Exercise Instructor Practice (Job) Analysis (also known as a Role Delineation). This document serves as the blueprint from which the certification exam is constructed. Take some time to familiarize yourself with the exam content and subject matter allocation. Your preparation for the exam should be focused accordingly.

The NETA Group Exercise Instructor certification exam will be administered by an independent proctor arranged by NETA in cooperation with the workshop sponsor. The exam consists of 100 multiple choice questions. A minimum score of 70% is required to pass. All examination results are sent through the U.S. mail within 4-6 weeks of the examination date.

If you have any questions, please feel free to contact us at 1-800-237-6242 or refer to Frequently Asked Questions at <a href="https://www.netafit.org">www.netafit.org</a>.

Good luck with your preparations for NETA's NCCA-accredited Group Exercise Instructor certification exam!

Sincerely,

Kristie Walker, мрн

Kristie Walker

**Director of Education** 



## **Chapter 5 - Human Anatomy**

## **Location Terminology and Planes of Motion** (page 53-54) – **K-2**

Describe tl	he anatomical position:
The front	of the body is referred to as
The back	of the body is referred to as
A body pa	art located closer to the head or further from the feet relative to another
body part	is referred to as
	irt located further from the head or closer to the feet relative to another is referred to as
	art located closer to the midline of the body is said to be
	art located further from the midline of the body is said to be
	plane divides the body horizontally into upper and lower
segments	
J	plane divides the body vertically into right and left sides.
	plane divides the body vertically into the anterior and
posterior a	
position	
celetal Ana	tomy (page 54-56) – <b>K-2</b>
.List four m	najor functions of the skeletal system.
•	•
•	
•	
2.The axial	skeleton consists of bones including the,,
	, and The appendicular skeleton consists of bone
including t	the and as well as the and .
	anu .



## Guidelines for Flexibility Training (page 259-260) - K-5, K-7

4.		nplete the following statements with regard to guidelines for flexibility training days per week is effective in improving joint range of motion.
	a.	The greatest gains will occur with daily flexibility exercise.
	b.	Holding a static stretch for seconds is recommended for most adults.
	C.	It is recommended that each flexibility exercise is performed
		times per session. A reasonable target is to perform seconds of total stretching time for each flexibility exercise.
Cł	nap	ter 20 – Teaching Skills
Μu	ısic	(pages 271-272) <b>– K-24</b>
1.	List	5 functions that music can provide during a group fitness class.
	•	
	•	
	•	
	•	
	•	
2.	Con	nplete the following statements with regard to music in a group exercise class.
		a. A count in music can also be referred to as a
		b. The stronger pulsation in music is called the
		<ul> <li>c. Fitness music is structured by utilizingcounts, which consists of, 8- count phrases.</li> </ul>
3.	List	3 benefits of becoming skilled at counting the beats in music.
	•	
	•	
	•	
4.	List	4 benefits of utilizing music specifically created for group exercise classes.
	•	
	•	
	•	
	•	



11. Cor	mplete the following statements with regard to choreography development.
	a need to be planned to allow for movement to easily flow
	from one to another.
	b. Suggesting and demonstrating allows all participants to
	feel both successful and challenged. This includes both
	(more challenge) and (less challenge).
	c. To create balanced bodies, exercises for both agonist and
	muscle groups must be performed.
Chap	ter 21 – Group Exercise Class Structure and Formats
Group	Exercise Class Structure (pages 281-282) – K-5, K-21, K-22
	5 actions a group exercise instructor can take to create a welcoming environment
for	participants.
•	
•	
•	<del></del>
•	
•	
2. Con	nplete the following statements with regard to the components of a group exercise
clas	SS.
a.	The warm-up should include to intensity aerobic
	activity, and movements should begin in size before gradually
	increasing in range of motion.
b.	Performing movements in the warm-up that are similar to movements that will be
	conducted during the class will provide a
C.	The cardiorespiratory conditioning phase of a class is typically to
_	minutes in length and should follow the F.I.T.T. guidelines.
d.	The muscle conditioning portion of a class can focus on increasing muscular
	or muscular or a combination of both. Due to the
	often limited amount of equipment available, most group strength classes focus
	on muscular, which includes higher and
_	lighter
e.	The cool-down should include to intensity aerobic
	activity, and should last to minutes. Movements during the cool-down
	should decrease in,, and